What is a Compact?

A compact is an agreement between school and family. It explains how parents and teachers will support each other to increase student achievement.

Note from the Principal

This document reflects the team efforts of the school, teachers, students and parents who are committed to the common goal of increasing student performance across all grade levels. The focus of this compact for achievement is based on school based data.

Taryn S. Driend

Additional Information

Open House
September 4, 2019

Math Night
October 16, 2019 @ Washington

Literacy Workshop
February 26, 2020 @ Savin Rock

Fall Parent/Teacher Conference
October 24, 2019

Spring Parent/Teacher Conference
March 11, 2020

Kindergarten Registration
Spring 2020

Authors’ Celebration
May 2020

Kindergarten Orientation
June 2020

School-Family Compact
Grade K
Savin Rock Community School

Mission Statement
We, the staff at Savin Rock, endeavor to:
Have high expectations in learning and behavior for all students;
Provide quality instruction in all areas of learning;
Have good communication among staff, students, and parents;
Create life-long learners and model good citizenship and community values.

Taryn S. Driend, Principal
(203) 931-6850
50 Park Street
West Haven, Connecticut 06516
www.whschools.org
The percentage of students in grades 1 and 2 scoring proficient or above on the Next Step Guided Reading Assessment will increase by at least 10% from winter to spring administrations.

The percentage of 3rd and 4th grade students scoring proficient or higher in reading and writing will increase by 5% each year as measured by the SBAC assessment administered in April/May.

The percentage of 3rd and 4th grade students scoring proficient or higher in mathematics will increase by 5% each year as measured by the SBAC assessment administered in April/May.

To actively engage parents of students in the educational process and planning for students.

To increase individual student academic growth to evaluate effectiveness of school and district.

**District Goals**

**2016-2019**

**Kindergarten Plan**

**In the Classroom .....**

- Provide opportunities for students to think, read, write, speak and listen in all content areas.
- Develop goals with students that align with letter/sound applications.
- Communicate to families and students strategies to focus on for letter/sound applications.
- Develop goals with students that align with addition & subtraction facts 0-10; count 1-100, write, & match/compare numbers 1-20.
- Communicate strategies to families for addition & subtraction facts 0-10, count 1-100, write & match/compare numbers 1-20.
- Provide parents with materials to reinforce student practice in reading & math.
- Provide support to English Language Learners.

**Parent Plan of Support**

**In the Home .....**

**Ideas to Make Learning Fun**

- Develop a homework schedule or routine. Discuss what your child learned in school each day.
- Read on a daily basis with your child. Select letters and words to support letter/sound applications.
- Have fun with skills. Use letter/sound applications at home.
- Have fun with math practice by counting common everyday objects.

**Math websites:**
- www.symphonylearning.com
- www.splashmath.com/
- www.xtramath.org

**Reading websites:**
- www.lexiacore5.com
- www.kidsa-z.com

**School Goals**

- To increase reading, math and writing proficiency.
- To strengthen the home/school partnership in an effort to increase academic success.